

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level of education: Undergraduate
Major: Language and Literature Teacher Education
Speciality (if any):
Code: 7140217
Type of education: Full-time

UNDERGRADUATE PROGRAM

*(Issued together with Decision No. 2178/QĐ-ĐHQN dated August 01, 2025
of the Rector of Quy Nhon University)*

Level of education: **Undergraduate**

Major: **Language and Literature Teacher Education**

Code: **7140217**

Speciality (if any):

Type of education: **Full-time**

1. PROGRAM OBJECTIVES (POs)

1.1. General objectives

The bachelor's training program in Literature Teacher Education aims to develop teachers with strong political qualities, good health, and a high sense of responsibility. Learners are provided with a comprehensive foundation of knowledge in basic sciences and educational sciences, while developing the capacity to teach Literature effectively at different educational levels. In addition, the program focuses on fostering the ability for self-study and lifelong research thinking, cultivating a sense of professional responsibility and a spirit of serving the community. All of these aim to meet the requirements of fundamental and comprehensive reform of general education, while serving socio-economic development, ensuring national defense and security, and promoting international integration in the new era.

1.2. Specific objectives

The bachelor's program in Literature Teacher Education aims to train graduates who:

- **PO1:** Possess professional knowledge, skills, and practical competencies required for teaching Literature.

- **PO2:** Demonstrate critical thinking, proactive collaboration, and the ability to solve educational issues at school, local, national, and regional levels.

- **PO3:** Have teaching competence, innovative and creative capacity, digital competence, and the ability for lifelong self-learning and research.

- **PO4:** Possess professional ethics, a sense of professional responsibility, and a commitment to serving the community.

2. EMPLOYMENT OPPORTUNITIES AND FURTHER STUDY PROSPECTS

Graduates who complete the bachelor’s program in Literature Teacher Education may take on the following positions:

- Teaching: Directly teach Literature at upper secondary schools. With higher professional qualifications, they may teach at universities, colleges, professional secondary schools, and vocational education institutions.

- Research and professional work: Participate in research at institutes and research centers specializing in language and literature; work at public administrative agencies, socio-political organizations, press and media agencies, publishing houses, or organizations related to culture and education.

- Further study: Have the ability to pursue postgraduate studies at the master’s and doctoral levels in fields such as Linguistics, Vietnamese Literature, Foreign Literature, Literary Theory, Theory and Methods of Teaching Literature, and other related disciplines.

3. LEARNING OUTCOMES

The program is designed to ensure that graduates of the Language and Literature Teacher Education program achieve the following learning outcomes:

<p>PLO1: Apply knowledge of general education, foundational disciplinary knowledge, and related field knowledge to perform professional tasks.</p>	<p>PI 1.1: Identify general education knowledge, foundational disciplinary knowledge, and related field knowledge associated with performing professional tasks.</p>
	<p>PI 1.2: Apply general education knowledge, foundational disciplinary knowledge, and related field knowledge to perform professional tasks.</p>
<p>PLO2: Apply disciplinary knowledge and supporting knowledge to develop educational plans and lesson plans for Literature in schools.</p>	<p>PI 2.1: Identify disciplinary knowledge and supporting knowledge related to developing educational plans and Literature lesson plans.</p>
	<p>PI 2.2: Apply disciplinary knowledge and supporting knowledge to develop educational plans and Literature lesson plans.</p>
<p>PLO3: Apply disciplinary knowledge and supporting knowledge to organize educational activities and Literature teaching activities in schools.</p>	<p>PI 3.1: Synthesize disciplinary knowledge and supporting knowledge related to organizing educational activities and Literature teaching activities.</p>
	<p>PI 3.2: Manage the process of organizing educational activities and Literature teaching activities.</p>

<p>PLO4: Apply disciplinary knowledge and supporting knowledge to conduct student assessment and evaluation.</p>	<p>PI 4.1: Identify assessment methods and forms oriented toward developing learners' qualities and competencies.</p>
	<p>PI 4.2: Use assessment methods and forms oriented toward developing learners' qualities and competencies.</p>
<p>PLO5: Apply relevant knowledge and pedagogical communication knowledge in the process of learning and professional practice.</p>	<p>PI 5.1: Identify relevant knowledge and communication knowledge, including pedagogical communication of teachers in schools.</p>
	<p>PI 5.2: Apply relevant knowledge and pedagogical communication knowledge to enhance teaching effectiveness and develop relationships among schools, families, and society.</p>
<p>PLO6: Conduct scientific research and demonstrate critical thinking.</p>	<p>PI 6.1: Conduct scientific research to contribute to improving learning effectiveness and professional practice.</p>
	<p>PI 6.2: Demonstrate critical thinking to develop learners' comprehensive competencies.</p>
<p>PLO7: Apply digital competence to address professional issues within the field of specialization.</p>	<p>PI 7.1: Identify digital technology tools and artificial intelligence tools to support teaching, research, and professional practice.</p>
	<p>PI 7.2: Use digital technology tools and artificial intelligence tools to improve the quality of learning, research, and professional practice, promote educational innovation, and create a modern, effective, and creative learning environment.</p>
<p>PLO8: Demonstrate autonomy, self-learning, self-research, personal responsibility, and effective collaboration in learning and working environments.</p>	<p>PI 8.1: Demonstrate autonomy, self-learning, self-research, and personal responsibility to proactively acquire knowledge, develop independent thinking, and build effective learning methods.</p>
	<p>PI 8.2: Demonstrate collaborative ability to enhance learning quality, support learners' comprehensive development, and build an educational environment reflecting the distinctive culture of the school.</p>

PLO9: Demonstrate professional ethics, professional responsibility of teachers, and community service activities contributing to comprehensive human development.	PI 9.1: Identify issues related to teachers' professional ethics, professional responsibility, and awareness of community service.
	PI 9.2: Demonstrate professional ethics, professional responsibility, and community service to guide learners' character development, build a positive learning environment, and contribute to comprehensive human development.

4. PROGRAM DURATION AND TOTAL CREDITS

4.1. Program Duration: 4 years

4.2. Total Credits of the Program: 138 credits (*excluding 3 credits of Physical Education and 9 credits of National Defense and Security Education*).

Program structure	Credits
General Knowledge	24
Professional Knowledge	114
- Fundamental knowledge	28
- Specialized knowledge (if any)	42
- Supplementary Knowledge	38
- Graduation thesis, Alternative courses	6
Total	138

5. ADMISSION REQUIREMENTS

Applicants who wish to apply for admission to the Language and Literature Teacher Education program must meet the following requirements:

a. Have graduated from Vietnamese upper secondary school or hold a foreign upper secondary school diploma recognized as equivalent.

b. Hold a diploma from an intermediate-level vocational program in a related field and have completed the required amount of upper secondary cultural knowledge in accordance with legal regulations.

c. Be in good health to study according to current regulations.

d. Meet the admission threshold and other requirements for teacher education programs in accordance with the Regulations on University Admission and College Admission for Early Childhood Education issued by the Ministry of Education and Training, and the University Admission Regulations of Quy Nhon University.

6. TRAINING METHOD, GRADUATION REQUIREMENTS

6.1. Training Method: The training method is based on the credit system.

6.2. Graduation Requirements (professional requirements, prerequisite courses, foreign language proficiency, and information technology standards)

- *Professional requirements:* Students must accumulate all required courses and the total study workload according to the training program; achieve a cumulative grade point average (GPA) of at least 2.00 on a 4-point scale, and meet all the program learning outcomes specified for the major.

- *Physical Education and National Defense and Security Education:* Students must complete all Physical Education courses and obtain a certificate of National Defense and Security Education in accordance with current regulations.

- *Foreign language requirement:* Achieve the required level of foreign language proficiency in accordance with the current regulations of Quy Nhon University.

- *Information technology requirement:* Meet the standard of basic information technology application skills in accordance with the current regulations of Quy Nhon University.

- *Conduct and ethics requirement:* At the time of graduation consideration, students must not be under criminal prosecution and must not be under disciplinary suspension from study.

7. TEACHING METHODS AND LEARNING ASSESSMENT

7.1. Teaching Methods

No	Teaching Strategy	Teaching Methods
1	Direct Instruction: Direct instruction is a teaching process in which the instructor directly delivers information and fundamental knowledge to learners. In this approach, the teacher plays a central role in controlling, guiding, and organizing instructional activities. Through presentation, explanation, and detailed guidance, the teacher helps learners access, acquire, and clearly understand the lesson content. This teaching strategy is effective for providing systematic knowledge and introducing new skills, thereby establishing a solid foundation for learners to apply such knowledge to professional practice and develop practical competencies.	<ul style="list-style-type: none"> - Lecture/Presentation - Explanation and Illustration - Question–Answer Interaction - Problem-posing - Simulation Demonstration
2	Indirect Instruction: Indirect instruction is a teaching strategy in which learners are provided with opportunities to explore and construct knowledge through learning activities without relying	<ul style="list-style-type: none"> - Case-based learning - Problem-based learning - Guiding questions

	<p>entirely on the lecturer's direct transmission of information. In this strategy, the lecturer acts as a facilitator who organizes, guides, and supports the learning process rather than delivering all the instructional content directly. Learners are encouraged to actively engage in the learning process, apply critical thinking skills, and develop their ability to analyze and solve problems. Through various learning activities, this strategy helps learners enhance their capacity for self-directed learning and independent inquiry, while also fostering a stronger sense of responsibility and autonomy in their learning.</p>	<ul style="list-style-type: none"> - Online teaching - Assignments - Discussion - Debate - Project-based learning
3	<p>Experiential Learning: Experiential learning consists of four stages: Concrete experience, in which learners participate in practical activities such as group discussions, laboratory practice, or field trips; Reflective observation, where learners reflect on and analyze the results, behaviors, and emotions from the experience; Conceptualization, where learners draw lessons and theoretical insights from reflection; and Active experimentation, where learners apply knowledge to new situations for testing and adjustment. This approach not only develops knowledge and skills but also enhances learners' attitudes.</p>	<ul style="list-style-type: none"> - Experiential learning - Internship - Fieldwork / Field trips - Simulation - Practice - Discussion - Project
4	<p>Interactive Teaching: Interactive teaching is a strategy in which learners not only receive knowledge from instructors but also actively participate in discussions, dialogues, and collaboration with peers and instructors. The instructor organizes and facilitates the learning process, creating opportunities for interaction and continuous feedback. This method helps develop communication, collaboration, critical thinking, and problem-solving skills while enhancing learners' confidence and initiative.</p>	<ul style="list-style-type: none"> - Interactive lectures - Group assignments - Discussion - Debate - Practice - Internship - Fieldwork - Project
5	<p>Self-directed Learning: Self-directed learning is a learning strategy in which learners take responsibility for identifying goals, planning, and controlling their own learning process with minimal support from instructors. Learners actively seek learning resources and complete</p>	<ul style="list-style-type: none"> - Online learning - Homework assignments - Self-directed learning - Practice

	learning tasks through assignments, projects, or problems proposed by instructors. This method helps develop learners' self-learning and research abilities while promoting autonomy, personal responsibility, and independent problem-solving skills.	-Internship -Fieldwork - Project
--	--	--

7.2. Learning Assessment

The assessment of students' learning outcomes is conducted in accordance with the current Undergraduate Training Regulations of Quy Nhon University.

7.2.1. Course Assessment and Grading

Course Assessment and Grading			
1. For theoretical courses or courses combining theory and practice	The overall course grade (hereinafter referred to as the course grade) consists of two components: continuous assessment and the final examination.	Continuous assessment: Accounts for 30%, 40%, or 50% of the course grade. Final examination: Accounts for 70%, 60%, or 50% of the course grade.	The assessment methods, forms of assessment, and the weight of each component are specified in the detailed syllabus of each course.
2. For courses consisting only of laboratory work or practice	The average score of all practical assignments during the semester, rounded to one decimal place, is considered the final grade of the practical course.		
3. For special courses such as internships, field trips, course projects, or course design projects	The faculty managing the course proposes the assessment method, and the Rector makes the final decision.		
4. Assessment of graduation projects and graduation theses	- The assessment of the graduation project and graduation thesis is conducted by a	The final grade for the graduation thesis/project is calculated as the average of the component scores given by the	

	<p>committee established by decision of the Rector.</p> <p>- The committee consists of three members: a Chairperson, a Reviewer, and a Secretary (<i>the supervisor is not a member of the committee</i>). The committee organizes the defense and evaluation of the graduation project/thesis only when all members are present.</p>	<p>supervisor and the members of the evaluation committee:</p> $\text{Final grade} = \frac{\text{Supervisor's score} + \text{Scores of the committee members (3 scores)}}{4}$ <p>Each component score is graded on a 10-point scale, rounded to one decimal place. The final evaluation score for the graduation thesis/project is also calculated on the 10-point scale, rounded to one decimal place, and then converted into the corresponding letter grade scale.</p>
--	---	---

Grading Scales Used

Assessment Scales	<p>10-point scale: This scale ranges from 0 to 10 (with one decimal place) and is used to evaluate and record the continuous assessment scores, final examination scores, and overall course grades.</p>
	<p>Letter grade scale: This scale is used to classify course results and corresponds to the course grades on the 10-point scale.</p>
	<p>4-point scale: This scale is used to calculate the semester GPA and cumulative GPA, evaluate students' academic performance after each semester or academic stage, and determine the graduation classification.</p>

Conversion Rules Between Grading Scales

10-point Scale	Letter Grade	4-point Scale	Result
9 - 10	A+	4	Pass
8 – 8.9	A	3.5	
7 – 7.9	B+	3	
6 – 6.9	B	2.5	
5 – 5.9	C	2	
4 – 4.9	D	1.5	
0 – 3.9	F	0	Fail

7.2.2. Assessment Methods

Assessment Methods	
Observation Method	This method assesses students' attendance and learning attitudes, including their learning awareness, independence, and creativity. It involves checking class attendance, preparedness for lessons, participation in discussions, and contributions to classroom activities.
Assignment Assessment	This method evaluates the extent to which students complete assignments given by the lecturer related to lessons during and after class. These assignments may be completed individually or in groups and are graded based on predetermined criteria.
Presentation Assessment	Students are required to work individually or in groups to present their results to other students. This activity not only assesses the level of students' mastery of specialized knowledge but also evaluates the development of skills such as communication, negotiation, and teamwork.
Written Test Methods	Written assessment includes essay tests and objective multiple-choice tests, or a combination of both.
Practical Assessment	Students are evaluated based on criteria such as the accuracy of procedures and operations, outcomes, and practical reports.
Oral Assessment	Students are assessed through interviews, questions, and direct responses. This method is used in some courses to evaluate students' overall competence, including knowledge and communication and presentation skills.
Group Work Assessment	This method is used in group learning activities to evaluate students' teamwork skills.
Essay/Term Paper Assessment	Students are assessed through written reports on issues related to a course or practical problems in order to draw conclusions, provide comments, and propose solutions for implementation or improvement. The evaluation of essays includes the assessment of structure, content, conclusions, and presentation format.

Project Product Assessment	Through the products created by students, lecturers evaluate the level of development, creativity, and effectiveness of the completed products. The criteria and standards for evaluating products are diverse and depend on specific real-world contexts.
----------------------------	--

Assessment Methods – PLOs Alignment Matrix

Assessment Methods	Program Learning Outcomes (PLOs)								
	1	2	3	4	5	6	7	8	9
Observation				X	X			X	X
Assignment	X	X	X			X	X	X	X
Presentation	X	X	X			X	X	X	X
Written Tests	X	X	X	X	X	X	X	X	X
Practical work				X	X	X	X	X	X
Oral Assessment	X	X	X		X	X	X		X
Group Work	X	X	X	X	X	X	X	X	X
Term Paper / Major Assignment		X			X			X	X
Project Product			X				X	X	

8. PROGRAM CONTENT

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
					Theory	Practise	Tests						
I. General Knowledge				24									
<i>I.1. Political Science and Law</i>				13									
01	1130299	Marxist–Leninist Philosophy	1	3	40		10			95		Political Theory, Law and Public Administration	
02	1130300	Marxist–Leninist Political Economy	2	2	27		6			62	1130299	Political Theory, Law and Public Administration	
03	1130049	Introduction to Law	1	2	27		6			62		Political Theory, Law and Public Administration	
04	1130301	Science Socialism	3	2	27		6			62	1130300	Political Theory, Law and Public Administration	
05	1130302	History of the Communist Party of Vietnam	4	2	27		6			62	1130301	Political Theory, Law and Public Administration Public Administration	
06	1130091	Ho Chi Minh Thoughts	5	2	27		6			62	1130302	Political Theory, Law and Public Administration	
<i>I.2. Physical Education, National Defense and Security Education</i>				12									
<i>Physical Education: Students choose one of the following eight groups</i>				3									
07	1120172	Physical Education 1 (Football 1)	1	1	4			26		21		Physical Education	
08	1120173	Physical Education 2 (Football 2)	2	1	4			26		21	1120172	Physical Education	
09	1120174	Physical Education 3 (Football 3)	3	1	4			26		21	1120173	Physical Education	
10	1120175	Physical Education 1 (Volleyball 1)	1	1	4			26		21		Physical Education	
11	1120176	Physical Education 2 (Volleyball 2)	2	1	4			26		21	1120175	Physical Education	

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
					Theory	Practise	Tests						
12	1120177	Physical Education 3 (Volleyball 3)	3	1	4			26		21	1120176	Physical Education	
13	1120178	Physical Education 1 (Basketball 1)	1	1	4			26		21		Physical Education	
14	1120179	Physical Education 2 (Basketball 2)	2	1	4			26		21	1120178	Physical Education	
15	1120180	Physical Education 3 (Basketball 3)	3	1	4			26		21	1120179	Physical Education	
16	1120181	Physical Education 1 (Badminton 1)	1	1	4			26		21		Physical Education	
17	1120182	Physical Education 2 (Badminton 2)	2	1	4			26		21	1120181	Physical Education	
18	1120183	Physical Education 3 (Badminton 3)	3	1	4			26		21	1120182	Physical Education	
19	1120184	Physical Education 1 (Vietnamese Traditional Martial Arts 1)	1	1	4			26		21		Physical Education on	
20	1120185	Physical Education 2 (Vietnamese Traditional Martial Arts 2)	2	1	4			26		21	1120184	Physical Education	
21	1120186	Physical Education 3 (Vietnamese Traditional Martial Arts 3)	3	1	4			26		21	1120185	Physical Education	
22	1120187	Physical Education 1 (Taekwondo 1)	1	1	4			26		21		Physical Education	
23	1120188	Physical Education 2 (Taekwondo 2)	2	1	4			26		21	1120187	Physical Education	
24	1120189	Physical Education 3 (Taekwondo 3)	3	1	4			26		21	1120188	Physical Education	
25	1120190	Physical Education 1 (Karate-do 1)	1	1	4			26		21		Physical Education	
26	1120191	Physical Education 2 (Karate-do 2)	2	1	4			26		21	1120190	Physical Education	
27	1120192	Physical Education 3 (Karate-do 3)	3	1	4			26		21	1120191	Physical Education	
28	1120239	Physical Education 1 (Pickle ball 1)	1	1	4			26		21		Physical Education	
29	1120240	Physical Education 2 (Pickle ball 2)	2	1	4			26		21	1120239	Physical Education	
30	1120241	Physical Education	3	1	4			26		21	1120240	Physical	

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
					Theory	Practise	Tests						
		3 (Pickle ball 3)										Education	
National Defense and Security Education				9									
31	1120168	National Defense and Security Education1	5	3	37		8			82		National Defense and Security Education	
32	1120169	National Defense and Security Education 2	5	2	22		8			52		National Defense and Security Education	
33	1120170	National Defense and Security Education3	5	2	14			16		44		National Defense and Security Education	
34	1120171	National Defense and Security Education4	5	2	4			56		36		National Defense and Security Education	
I.3. Foreign Languages				7									
35	1090061	English 1	1	3	30	15				90		. Foreign Languages	
36	1090166	English 2	2	4	40	20				120	1090061	. Foreign Languages	
I.4. Social Sciences / Mathematics, Natural Sciences and Environment / Management Sciences				4									
37	2010156	Pedagogical Communication	4	2	20			20		55	2030410	Education	
38	2010171	Experiential and Career-Oriented Activities in Schools	5	2	20			20		55	2030410	Education	
II. Professional Knowledge				114									
II.1. Foundational Knowledge of the Discipline and Related Disciplines				28									
39	1050242	ICT Fundamentals for Education	1	3	30			30		85		Information Technology	
40	1100086	Psychology	2	3	30	10	10			95	1130299	Social Sciences and Humanities	
41	2030410	Education Studies	3	4	40	15	10			130	1100086	Social Sciences and Humanities	
42	1060018	Fundamentals of	1	2	2		10			60		Education	

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
					Theory	Practise	Tests						
		Vietnamese Culture			5								
43	2030076	The Development of Vietnamese Literature	1	2	25		10			60		Education	
44	2010158	Introduction to linguistics	2	2	27		6			62		Education	
45	1060051	Introduction to Literary Theory	2	2	25		10			60		Education	
46	2010253	Basis of philology in Han - Nom script	3	3	40	5				100		Education	
47	2010254	Introduction to dialectology	4	2	27		6			62	2010158	Education	
48	1060062	Literary Work and Genres	3	3	40		10			95	1060051	Education	
49	2010255	Applied Pedagogical Research	3	2	20			20		55	2030410	Education	
II.2. Disciplinary and Specialization Knowledge (if any)				42									
II.2.1. Disciplinary Knowledge				42									
II.2.1a. Compulsory Courses				36									
50	2030077	Vietnamese Folk Literature	1	3	40		10			95	1060018	Social Sciences and Humanities	
51	2010159	Vietnamese literature from 10th to the 17th century	2	3	40		10			95	2030077	Education	
52	2010256	Vietnamese Literature 18th - 19th Century	3	3	40		10			95	2010159	Education	
53	2010257	Vietnamese literature from the beginning of the 20th century to 1945	5	3	40		10			95	2010256	Education	
54	2010258	Vietnamese Literature (1945 - 1975)	6	2	27		6			62	2010257	Education	

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
					Theory	Practise	Tests						
55	2010259	Vietnamese Literature (1975 – present)	7	3	4 0		10			95	2020258	Education	
56	2010160	Vietnamese phonetics	2	2	2 2	8				65		Education	
57	2010260	Vietnamese Lexicology and Semantic	3	2	2 5	5				65	2010160	Education	
58	2010261	Vietnamese Grammar	4	2	2 2	8				65	2010260	Education	
59	2010262	Vietnamese language stylistics	5	2	2 5	5				65	2010261	Education	
60	2010263	Textual Linguistics	5	2	2 5	5				65	2010261	Education	
61	2010264	Eastern European - Russian Literature	7	3	4 0		10			95		Education	
62	2010265	Asean Literature	4	3	4 0		10			95		Education	
63	2010266	Western European - American Literature	6	3	4 0		10			95		Education	
II.2.1b. Elective Courses													
Elective Courses (choose 3 out of 9 courses)				6									
<i>Vietnamese Literature – Han-Nom Studies Group (choose 1 out of 3 courses)</i>				2									
64	2030176	Character Types in Fairy Tales and Formulaic Language in Vietnamese Folk Poetry	6	2	2 5		10			60	1060018	Education	
65	2010267	Vietnamese fictional and nonfictional prose	6	2	2 7		6			62	2010257	Education	

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
					Theory	Practise	Tests						
66	2030086	The feature of bilingual Sino – Nom texts and the reception of literary works in general school	6	2	2 5		10			60	2010253	Social Sciences and Humanities	
<i>Linguistics Group, Choose 01 out of 03 courses</i>				2									
67	2010268	Selected Issues in Pragmatics	7	2	2 2	8				65	2010263	Education	
68	2010269	Signal aesthetic language in literature in general schools	7	2	2 5	5				65	2010263	Education	
69	2010270	Social Linguistics and Linguistic Education	7	2	2 7		6			62	2010263	Education	
<i>Foreign Literature – Literary Theory Group (choose 1 of 3 courses)</i>				2									
70	2010271	Some typical authors in modern Eastern Literature	7	2	2 5		10			60	2010265	Education	
71	1060175	Some prominent authors in modern western literature	7	2	2 5		10			60	2010266	Education	
72	1060170	The Ambiguity of Literary Works	7	2	2 5		10			60	1060062	Education	
II.3. Supplementary Knowledge				38									
II.3.1. Professional Training and Career Skills Development				31									
II.3.1.a. Compulsory Courses													
73	2010272	Theoretical Foundations of Teaching Literature	4	3	4 0		10			95	2030410	Education	
74	2010273	Methodology of Teaching	5	3	3 5			20		90	2010272	Education	

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
					Theory	Practise	Tests						
		Reading Comprehension											
75	2010274	Methodology of Teaching Writing, Speaking and Listening	5	3	3 5			20		90	2010272	Education	
76	2010275	Methodology of Teaching Vietnamese Language	6	2	2 0			20		55	2010272	Education	
77	2010276	Professional Practice in Teaching Literature 1	5	2	0			60		35	2010273	Education	
78	2010277	Professional Practice in Teaching Literature 2	6	2	0			60		35	2010274	Education	
79	2010278	Lesson plan development and teaching organization of literature	4	2	2 5		10			60		Education	
80	2010064	Testing and Assessment in Teaching Literature	7	2	2 5		10			60	2010272	Education	
81	2010067	Teaching Literature through the Integrated and Differentiated Instruction Approach	7	2	2 0			20		55	2010272	Education	
82	2010279	Text Analysis and Composition in High School Literature Teaching	6	2	2 5	5				65	2010263	Education	

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
					Theory	Practise	Tests						
83	2010281	Teaching Thematic Learning Modules in Literature in General Education Schools	7	2	27		6			62	2010272	Education	
84	2010282	Applying Information Technology in Teaching Literature	7	2	20			20		55	2010272	Education	
85	2010283	Teaching the Reading and Interpretation of Literary Works in Light of Artistic Styles	6	2	25		10			60	1060062	Education	
<i>II.3.1.b. Elective Courses (Choose 1 out of 2 courses)</i>													
86	2010280	Discourse Analysis and Its Application in Teaching Speaking and Writing	6	2	25	5				65	2010268	Education	
87	1150422	Start up	6	2	20	5	10			60	1130049	Finance and Banking & Business Administration	
II.3.2. Professional Internship and Graduation Internship				7									
88	1060068	Teaching practicum 1	7	1					Teaching Practicum		2010276	Education	
89	1060069	Teaching practicum 2	8	5					Teaching Practicum		1060068	Education	
90	2010063	Field trip	6	1								Education	
II.4. Graduation Thesis or Alternative Courses				6									

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
					Theory	Practise	Tests						
91	2010068	Graduation thesis	8	6								Education	
Alternative Courses				6									
<i>* Compulsory Component</i>													
92	2010069	Developing linguistic competence for students by Literature Teaching	8	2	2 5		10			55	2010067	Education	
<i>* Elective Part: Vietnamese Literature Group (Choose 1 of 2 courses)</i>				2									
93	1060213	The main inspiration in medieval Vietnamese literature	8	2	2 5		10			60	2010256	Education	
94	2010284	Prominent Authors of Vietnamese Modern Literature	8	2	2 5		10			60	2010259	Education	
<i>Linguistics Group (Choose 1 of 2 courses)</i>				2									
95	2010285	Words and sentences in communication activities	8	2	2 2	8				65	2010279	Education	
96	2010286	Informational text	8	2	2 2	8				65	2010279	Education	
Total:				114									

9. TENTATIVE TEACHING PLAN

Semester 1

No	Course Code	Course Name	Semester	Class duration			Experimental/ Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1130299	Marxist–Leninist Philosophy	3	40		10			95		Political Theory, Law and Public Administration
02	1130049	Introduction to Law	2	27		6			62		Political Theory, Law and Public Administration
03	1090061	English 1	3	30	15				95		Foreign Languages
04	1050242	ICT Fundamentals for Education	3	30			30		85		Information Technology
05	1060018	Fundamentals of Vietnamese Culture	2	25		10			60		Education
06	2030076	The Development of Vietnamese Literature	2	25		10			60		Education
07	2030077	Vietnamese Folk Literature	3	40		10			95	1060018	Social Sciences and Humanities
Choose 01 out of the following 08 Physical Education courses:			1								
08	1120172	Physical Education 1 (Football 1)	1	4			26		21		Physical Education
09	1120175	Physical Education 1 (Volleyball 1)	1	4			26		21		Physical Education
10	1120178	Physical Education 1 (Basketball 1)	1	4			26		21		Physical Education
11	1120181	Physical Education 1 (Badminton 1)	1	4			26		21		Physical Education
12	1120184	Physical Education 1 (Vietnamese Traditional Martial Arts 1)	1	4			26		21		Physical Education
13	1120187	Physical Education 1 (Taekwondo 1)	1	4			26		21		Physical Education
14	1120190	Physical Education 1 (Karate-do 1)	1	4			26		21		Physical Education
15	1120239	Physical Education 1 (Pickle ball 1)	1	4			26		21		Physical Education
Total (excluding Physical Education courses):			18								

Semester 2

No	Course Code	Course Name	Semester	Class duration			Experimental/ Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practice	Tests					
01	1130300	Marxist–Leninist Political Economy	2	27		6			62	1130299	Political Theory, Law and Public Administration
02	1090166	English 2	4	40	20				135	1090061	Foreign Languages
03	1060051	Introduction to Literary Theory	2	25		10			60		Education
04	1100086	Psychology	3	30	10	10			95	1130299	Social Sciences and Humanities
05	2010158	Introduction to linguistics	2	27		6			62		Education
06	2010159	Vietnamese literature from 10th to the 17th century	3	40		10			95	2030077	Education
07	2010160	Vietnamese Lexicology and Semantic	2	22	8				65		Education
Choose 01 out of the following 08 Physical Education courses:			1								
08	1120173	Physical Education 2 (Football 2)	1	4			26		21	1120172	Physical Education
09	1120176	Physical Education 2 (Volleyball 2)	1	4			26		21	1120175	Physical Education
10	1120179	Physical Education 2 (Basketball 2)	1	4			26		21	1120178	Physical Education
11	1120182	Physical Education 2 (Badminton 2)	1	4			26		21	1120181	Physical Education
12	1120185	Physical Education 2 (Vietnamese Traditional Martial Arts 2)	1	4			26		21	1120184	Physical Education
13	1120188	Physical Education 2 (Taekwondo 2)	1	4			26		21	1120187	Physical Education
14	1120191	Physical Education 2 (Karate-do 2)	1	4			26		21	1120190	Physical Education
15	1120240	Physical Education 2 (Pickle ball 2)	1	4			26		21	1120239	Physical Education
Total (excluding Physical Education courses):			18								

Semester 3

No	Course Code	Course Name	Semester	Class duration			Experimental / Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1130301	Science Socialism	2	27		6			62	1130300	Political Theory, Law and Public Administration
02	2030410	Education Studies	4	40	15	10			130	1100086	Social Sciences and Humanities
03	1060062	Literary Work and Genres	3	40		10			95	1060051	Education
04	2010253	Basis of philology in Han - Nom script	3	40	5				100		Education
05	2010256	Vietnamese Literature 18th - 19th Century	3	40		10			95	2010159	Education
06	2010260	Vietnamese Lexicology and Semantic	2	25	5				65	2010160	Education
07	2010255	Applied Pedagogical Research	2	20			20		55		Education
Choose 01 out of the following 08 Physical Education courses.			1								
08	1120174	Physical Education 3 (Football 3)	3	1	4		26		21	1120173	Physical Education
09	1120177	Physical Education 3 (Volleyball 3)	3	1	4		26		21	1120176	Physical Education
10	1120180	Physical Education 3 (Basketball 3)	3	1	4		26		21	1120179	Physical Education
11	1120183	Physical Education 3 (Badminton 3)	3	1	4		26		21	1120182	Physical Education
12	1120186	Physical Education 3 (Vietnamese Traditional Martial Arts 3)	3	1	4		26		21	1120185	Physical Education
13	1120189	Physical Education 3 (Taekwondo 3)	3	1	4		26		21	1120188	Physical Education
14	1120192	Physical Education 3 (Karate-do 3)	3	1	4		26		21	1120191	Physical Education
15	1120241	Physical Education 3 (Pickle ball 3)	3	1	4		26		21	1120240	Physical Education
Total (excluding Physical Education courses):			18								

Semester 4

No	Course Code	Course Name	Semester	Class duration			Experimental / Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1130302	History of the Communist Party of Vietnam	2	27		6			62	1060101	Political Theory, Law and Public Administration Public Administration
02	2010254	Introduction to dialectology	2	27		6			62	2010158	Education
03	2010156	Pedagogical Communication	2	20			20		55	2030410	Education
04	2010261	Vietnamese Grammar	2	22	8				65	2010258	Education
05	2010265	Asean Literature	3	40		10			95		Education
06	2010272	Theoretical Foundations of Teaching Literature	3	40		10			95	2030410	Education
07	2010278	Lesson plan development and teaching organization of literature	2	25		10			60		Education
Tổng cộng:			17								

Semester 5

No	Course Code	Course Name	Semester	Class duration			Experimental / Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1130091	Ho Chi Minh Thoughts	2	27		6			62	1130302	Political Theory, Law and Public Administration
02	2010171	Experiential and Career-Oriented	2	20			20		55	2030410	Education

		Activities in Schools									
03	2010257	Vietnamese literature from the beginning of the 20th century to 1945	3	40		10			95	2010255	Education
04	2010262	Vietnamese language stylistics	2	25	5				65	2010259	Education
05	2010263	Textual Linguistics	2	25	5				65	2010259	Education
06	2010273	Methodology of Teaching Reading Comprehension	3	40		10			95	2010271	Education
07	2010274	Methodology of Teaching Writing, Speaking and Listening	3	40		10			95	2010271	Education
08	2010276	Professional Practice in Teaching Literature 1	2	0			60		35	1060175	Education
National Defense and Security Education			9								
09	1120168	National Defense and Security Education1	3	37		8			82		National Defense and Security Education
10	1120169	National Defense and Security Education 2	2	22		8			52		National Defense and Security Education
11	1120170	National Defense and Security Education3	2	14			16		44		National Defense and Security Education
12	1120171	National Defense and Security Education4	2	4			56		36		National Defense and Security Education
Total (excluding National Defense and Security Education courses)			19								

Semester 6

No	Course Code	Course Name	Semester	Class duration			Experimental / Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	2010258	Vietnamese Literature (1945 -	2	27		6			62	2010257	Education

		1975)									
02	2010266	Western European – American Literature	3	40		10			95		Education
03	2010275	Methodology of Teaching Vietnamese Language	2	25		10			60	2010272	Education
04	2010277	Professional Practice in Teaching Literature 2	2				60		35	2010272	Education
05	2010279	Text Analysis and Composition in High School Literature Teaching	2	25	5				65	2010263	Education
06	2010283	Teaching the Reading and Interpretation of Literary Works in Light of Artistic Styles	2	25		10			60	1060062	Education
07	2010063	Field trip	1					TT			Education
*Elective: Vietnamese Literature – Han-Nom Group (Choose 01 out of 03 courses)			2								
08	2030176	Character Types in Fairy Tales and Formulaic Language in Vietnamese Folk Poetry	2	25		10			60	1060018	Education
9	2010267	Vietnamese fictional and nonfictional prose	2	27		6			62	2010257	Education
10	2030086	The feature of bilingual Sino – Nom texts and the reception of literary works in general school	2	25		10			60	2030080	Social Sciences and Humanities
<i>Supplementary Knowledge Group (Choose 01 out of 02 courses)</i>			2								

11	2010280	Discourse Analysis and Its Application in Teaching Speaking and Writing	2	25	5				65	2010268	Education
12	1150422	Start up	2	20	5	10			60	1130049	Finance and Banking & Business Administration
Tổng cộng:			18								

Semester 7

No	Course Code	Course Name	Semester	Class duration			Experimental/ Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	2010259	Vietnamese Literature (1975 – present)	3	40		10			95	2010258	Education
02	2010264	Eastern European - Russian Literature	3	40		10			95		Education
03	2010064	Testing and Assessment in Teaching Literature	2	25		10			60	2010272	Education
04	2010281	Teaching Thematic Learning Modules in Literature in General Education Schools	2	27		6			62	2010272	Education
05	2010282	Applying Information Technology in Teaching Literature	2	20			20		55	2010272	Education
06	2010067	Teaching Literature through the Integrated and Differentiated Instruction Approach	2	25		10			60	2010272	Education

07	1060068	Teaching practicum 1	1					Teaching practicum			Education
<i>*Elective: - Linguistics Group (Choose 01 out of 03 courses)</i>			2								
08	2010268	Selected Issues in Pragmatics	2	22	8				65	2010263	Education
09	2010269	Signal aesthetic language in literature in general schools	2	25	5				65	2010263	Education
10	2010270	Social Linguistics and Linguistic Education	2	27		6			62	2010263	Education
<i>- Foreign Literature – Literary Theory Group (Choose 01 out of 03 courses)</i>			2								
11	2010271	Some typical authors in modern Eastern Literature	2	25		10			60	2010265	Education
12	1060175	Some prominent authors in modern western literature	2	25		10			60	2010266	Education
13	1060170	The Ambiguity of Literary Works	2	25		10			60	1060062	Education
Tổng cộng:			19								

Semester 8

No	Course Code	Course Name	Semester	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1060069	Teaching practicum 2	5					Teaching practicum			Education
Graduation Thesis			6								
02	2010068	Graduation thesis	6					Graduation thesis			Education
Alternative Courses			6								
<i>* Compulsory</i>											
03	2010069	Developing linguistic competence for students by Literature Teaching	2	25		10			60	2010067	Education
<i>*Vietnamese Literature Group (Choose 01 out of 02 courses)</i>			2								

04	1060213	The main inspiration in medieval Vietnamese literature	2	25		10			60	2010256	Education
05	2010284	Prominent Authors of Vietnamese Modern Literature	2	25		10			60	2010259	Education
<i>Linguistics Group (Choose 01 out of 02 courses)</i>			2								
06	2010285	Words and sentences in communication activities	2	22	8				65	2010279	Education
07	2010286	Informational text	2	22	8				65	2010279	Education
Tổng cộng:			11								

10. GUIDELINES FOR PROGRAM IMPLEMENTATION

This training program is applied from the 2025 admission cohort for students majoring in Literature Teacher Education.

The training process is implemented based on the curriculum designed in accordance with the program objectives, target learners, human resource requirements, and the specific requirements of the major. For elective courses, depending on the actual conditions, development trends, and social demands, the Faculty will advise students in selecting appropriate courses.

The Dean of the Faculty is responsible for organizing and guiding the principles for developing detailed course syllabi to ensure that the objectives, contents, and requirements are met, while also addressing the needs of learners and society.

The training program is regularly reviewed, evaluated, and updated; the results of the review and evaluation are used to improve and enhance the quality of education. The cycle for comprehensive evaluation of the training program is no more than five (05) years.

Gia Lai, August 01, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung